The PACITA project

Parliaments and Civil Society in Technology Assessment

Strengthening knowledge-based and socially robust policy-making

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Our common aims these ~24 hours

- Explore the role and use of TA in policy-making
  - With the aim of increasing it
- Discuss the services towards parliaments
  - With the aim of improving them
- Exchange experience across Europe
  - With the aim of learning
- Look into the landscape of TA
  - With the aim of expanding it
- ... with the parliamentarian in the centre
Technology Assessment

- About the use of knowledge, science, innovation and technology in our societies
- Most often taking up complex challenges, providing strategic input to policy-making
  - Analytic, forward-looking, visionary
  - ”predictive, proactive and curing”
- Many models of institutionalisation
- Parliamentary TA + policy-oriented TA
Overall aims of PACITA

- Increase European PTA capacity
- Enhance the institutional foundation for knowledge-based policy-making
- Build on diversity of practices in PTA
- Explore specifically "interactive" practices
- Develop and test modes for trans-national and European TA
The PACITA action plan

- Training TA
- Documenting TA
- Debating TA

Learning and creating capacity

Open access to results & praxis

Mobilising actors

Cross-European example projects:
- Expert-based
- Stakeholder involvement
- Citizen consultation

Mobilisation and Mutual Learning on:
- Public engagement in research,
- Ethics in science,
- Two-way communication between scientists and other stakeholders,
- Policy-making based on and/or using science and research
Documenting TA

- Existing praxis in PTA institutions described by partner pairs (PTA+non-PTA partner)
- Potential work modes for cross-European PTA developed/described
- TA Book
Training TA

• 2 Summer Schools for users 2012 & 2014
• 4 Practitioner Training Seminars
  – Scoping and framing 2012
  – Methodology 2013
  – Networking and impact creation 2013
  – Communication 2014

• TA Portal
  – TA web-mining
  – Content repository
  – One-way entrance to TA
Debating TA

- Expanding the TA landscape
  - Non-PTA countries analysis
  - Debates in the non-PTA countries 2012-15
- 2 Parliamentary Debates
  - European TA landscape 2012
  - Strengthening knowledge-based policy 2014
- 2 European TA Conferences
- 8 issues of volta Newsletter/magazine

Mobilisation and Mutual Learning on
- Public engagement in research,
- Ethics in science,
- Two-way communication between scientists and other stakeholders,
- Policy-making based on and/or using science and research
3 cross-European example projects 2013-2015

European coordinated and synthesized subactivities at national/regional level

- Expert & MP based: Public Health Genomics
- Stakeholder involvement: Ageing Society Telecare
- Citizen consultation: Sustainable Consumption

- Mobilising actors
- Mobilisation and Mutual Learning on - Public engagement in research, - Ethics in science, - Two-way communication between scientists and other stakeholders, - Policy-making based on and/or using science and research

- Documenting TA
- Expert-based Learning and creating capacity
- Training TA
- Debating TA
A Science-in-Society ”Mobilisation and Mutual Learning Action Plan”

- Financed by FP7 Science-in-Society
- Proposal made on the initiative of EPTA
  - PACITA reports at all EPTA meetings
  - Pushed by MP/MEPs in Europe
- 2011-2015: So, «What’s next» is an important question
The Partners

- Danish Board of Technology Foundation (Denmark)
- Karlsruhe Institute of Technology (Germany)
- The Rathenau Institute (Netherlands)
- Norwegian Board of Technology (Norway)
- The Institute of Technology Assessment (Austria)
- Applied Research and Communications Fund (Bulgaria)
- Institute of Technology of Biology and Chemistry (Portugal)
- Institute Society and Technology (Flanders, Belgium)
- Catalan Institution Foundation for Research Support (Catalonia, Spain)
- Swiss Centre for Technology Assessment (Switzerland)
- Knowledge Economy Forum (Lithuania)
- Technology Centre ASCR (Czech Republic)
- University of Liège, SPIRAL Research Centre (Wallonia, Belgium)
- University College Cork (Ireland)
- Hungarian Academy of Sciences (Hungary).